**Mark A. Tapia, Ph.D.**

[mtapid0805@gmail.com](mailto:mtapid0805@gmail.com)

drmarktapia.com

Linkedin.com/in/mark-tapia-phd-a227a218b/

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| **Employment** |

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| *University Testing Center, University of Missouri, Columbia, MO*  Delivered exams for the university’s testing center | 2016 |

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| **Education** |

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| **Ph.D., University of Texas- Austin, Austin, TX** | 2023 |
| Special Education; *Emphasis*: Autism and Developmental Disabilities |  |
| **M.Ed, University of Missouri, Columbia, MO** | 2018 |
| Special Education; *Emphasis*: Autism Spectrum Disorder |  |
| **B.A., Saint Louis University, St. Louis, MO** | 2015 |
| Psychological Science |  |

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| **Project management** |

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| *Educational Consultant, American Academy of Pediatrics*  Consult with pediatricians and medical health professionals in the writeup and publication of an official statement on anti-ableism released by the American Academy | 2020— |
| *Advocate, Autism Care Network (ACN)*  Aid in the formalization of the self-advocate position for the ACN. This is an alliance between Autism Speaks and various universities and hospitals throughout the country  Collaborate with leaders of the ACN to initiate and permanently establish an advocate committee to provide autistic individuals the tools they need to use self-determination and self-advocacy for themselves and others on the autism spectrum who cannot speak for themselves  Collaborate with medical providers on a project pertaining to patient intake on a psychopharmacological drug Propranolol and its effectiveness from the perspective of individuals with ASD | 2017— |
| *ECHO Autism Hub Team Member: Transitions to Adulthood*  Participated as an expert panel member to discuss topics related to transitions to adulthood (e.g., navigating healthcare, attending postsecondary education, etc.) | 2018-2019 |
| *Graduate Research Assistant, Meadows Center for Preventing Educational Risk at the University of Texas at Austin*  Assisted in managing reading intervention resources for large scale grant projects  Managed financial data for the Meadows Center | 2018-2023 |
| *Advocate, Training in Interdisciplinary Partnership (TIPS 4 Kids) Thompson Center, Columbia MO*  Worked with the intervention team to determine the most effective methods of intervention  Collaborated with the Thompson Center for Neurodevelopment to determine children at risk for Autism spectrum disorder | 2017-2018 |
| *Assistant Investigator, Saint Louis University, St. Louis, MO, Undergraduate Research Assistant, Department of Psychological Science Laboratory of Dr. Lisa Willoughby*  *and Dr. Ruth Warner*  Administered cognitive psychology experiments under the supervision of Dr. Lisa Willoughby, and social psychology experiments under the supervision of Dr. Ruth Warner  Collected and analyzed quantitative data using SPSS | 2013-2015 |
| *Founder, Autism Speaks U, St. Louis University Chapter*  Established chapter of Autism Speaks U, a program that supports students, faculty and alumni in their awareness and fundraising efforts for Autism Speaks  Worked with fellow members to develop activities and fundraising events | 2012-2014 |

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| |  | | --- | | **Certifications** |  |  |  | | --- | --- | | *American with Disabilities Act Coordinator Training Certification Program*  Issued by Great Plains ADA Center | 2024 | | *American with Disabilities Act Coordinator Title III Training Certificate*  Issued by Great Plains ADA Center | 2024 | | | |  |
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| **Honors AND DISTINCTIONS** |

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| ***Graduate, University of Missouri*** |  |
| Mary O’Brien Special Education School Scholarship, University of Missouri | 2017 |

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| ***Undergraduate, Saint Louis University***   |  |  | | --- | --- | | Saint Louis University Psychology Capstone Essay Excellence Award | 2015 | | Saint Louis University Legacy Symposium Award |  | |  | |
| **COMPLETE LIST OF publications** | |

Agrawal, R., Pepper, C., Houtrow, A., Kuznetstov, A., Cejas, D., Sohl, K., **Tapia, M.,** Jane, L.K., & Wright, M. (n.d.) Anti-Ableism Policy Statement. *American Academy of Pediatrics*.

Cheak-Zamora, N., Farmer, J., Crossman, M., Malow, B., Mazurek, M., Kuhlthau, K., Stobbe, G., Loftin, R., Mirza-Agrawa, M., **Tapia, M**., Hess, A., Davis, K., & Sohl, K. (2020). Provider perspectives on the extension for community healthcare outcomes autism: Transition to adulthood program. *Journal of* *Developmental and Behavioral Pediatrics*. [www.doi.org/10.1097/DBP.0000000000000872](http://www.doi.org/10.1097/DBP.0000000000000872)

Mazurek, M., Sohl, K., Stobbe, G., Marlow, B., Mirza-Agrawal, M., **Tapia, M**., & Cheak-Zamora, N. (2019). ECHO Autism transition: Enhancing healthcare for adolescents and young adults with autism spectrum disorder. *Autism*.

**Tapia, M**., & Medina, T. Self-advocacy at the university level: Teaching students with autism spectrum disorder to advocate for their needs (Dissertation).

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| **SELECTED PRESENTATIONS** |

***Invited Presentations***

* **Mark Tapia.** “Self-Advocates Panel”, Tips for Kids-MO LEND, The Thompson Center for Autism and Neurodevelopment at the University of Missouri (September 2024, Columbia, MO)
* **Mark Tapia.** “Self-Advocacy at the University Level: Teaching Students with Autism Spectrum Disorder to Advocate for Their Needs” *College Autism Network* (April 2024, Virtual)
* **Mark Tapia.** 2024 Autism Speaks Advocacy Forum & Capitol Hill Day (March 2024, Capitol Hill, Washington D.C.)

**Mark Tapia.** Self-Advocacy Disability, *EDSE 230: Introduction to Autism Spectrum Disorders* George Mason University (March 2024, Guest Lecture)

* **Mark Tapia.** Self-Advocacy Suggestions for BCBAs (Guest Lecture), St. Edward’s University (Fall 2023, Recorded Lecture)
* **Mark Tapia.** Self-Advocacy Panel for Early Childhood Special Education Class (Guest Lecture), University of Texas-Austin (April 2022, Virtual)
* **Mark Tapia.** TIPS 4 KIDS Alumni Panel via the University of Missouri-Columbia (April 2022, Virtual)
* **Mark Tapia.** “ATN/AIR-P Family Steering Committee”. Autism Learning Health Network (September 2019, Washington, D.C.)
* **Mark Tapia.** *“Self-Advocacy in the Autism Learning Health Network.”*  GROP (July 2019, Chicago, IL)
* **Mark Tapia.** and Tom Hess. *“Advocacy and Autism.”* Autism Learning Health Network (April 2018)

***Poster Presentations***

* **Tapia, MA.,** “Self-Advocacy at the University Level: Teaching Students with Autism Spectrum Disorder to Advocate for Their Needs” (Poster). 8*th Annual College Autism Summit* (October 2024, Columbus, OH)
* **Tapia, MA.,** “Self-Advocacy at the University Level: Teaching Students with Autism Spectrum Disorder to Advocate for Their Needs” *17th Annual Association for Behavioral Analysis International Autism Conference* (February 2023, San Diego, CA)
* **Tapia, MA.,** “Self-Advocacy at the University Level: Teaching Students with Autism Spectrum Disorder to Advocate for Their Needs” University of Missouri Thompson Center Conference (October 2022, Saint Charles, MO)
* **Tapia, MA.,** “*The Application of Reading Interventions for Students with Autism Spectrum Disorders.*” Teacher Education Division of the Council for Exceptional Children (November 2021, Fort Worth, TX)
* **Tapia, MA.,** Odum, M, and Curman, A. “*Self-advocacy and the Autism Treatment Network.*” TIPS 4 Kids: University of Missouri (April 2018, Columbia, MO)
* Garigipati, R, Stumpf, M, Stake, V & **Tapia, M.** *“The role of the observer effects and feedback on performance.”* Research Across Disciplines: Webster University (April 2015, St. Louis, MO)

***Accepted Presentations***

* **Tapia, MA.,** “Autism and Mental Health: Navigating a Complex World” (Poster). American Public Health Association Meeting and Expo. (November 2023, Atlanta, GA)
* **Tapia, MA.,** “Self-Advocacy at the University Level: Teaching Students with Autism Spectrum Disorder to Advocate for Their Needs” (Poster). 7*th Annual College Autism Summit* (October 2023, Nashville, TN)

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| **GRANT AND SCHOLARSHIP REVIEWS** |

**2024 Autism Speaks Science Grant Predoctoral Scholarship Review.**

**2022 Autism Speaks Science Grants Predoctoral Fellowship Review.** Self-Advocate

**2021 Autism Speaks Science Grants Predoctoral Fellowship Review.** Self-Advocate

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| **REFERENCES** |

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| **Dr. Jena Randolph**  Associate Professor Special Education  University of Missouri-Columbia  311 Townsend Hall  Columbia, MO, 65211  Email: [randolphj@health.missouriedu](mailto:randolphj@health.missouriedu) | **Dr. Connie Brooks**  Director of the Thompson Center for Autism and Neurodevelopment  205 Portland Street  Columbia, MO, 65211  Email: [brookscm@health.missouri.edu](mailto:brookscm@health.missouri.edu) |
| **Dr. Laura Estep**  Associate Professor Special Education  University of Texas-Austin  1912 Speedway  Austin, TX, 78712  Email: [laura.estep@austin.utexas.edu](mailto:laura.estep@austin.utexas.edu) | **Dr. Kristin Sohl, MD**  Doctor of Pediatrics, Professor  University of Missouri-Columbia  551 Veterans United Drive  Columbia, MO 65201  573-882-4730  Email: [sohlk@health.missouri.edu](mailto:sohlk@health.missouri.edu) |